



SC Annual School Report Card Summary

West Ashley High School
CHARLESTON
Grades: 9-12 Enrollment: 1,753
Principal: Mary T. Runyon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	B	N/A
2013	Good	Below Average	N/A	N/A	D	N/A
2012	Good	Good	SILVER	N/A	C	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	11	3	1	3

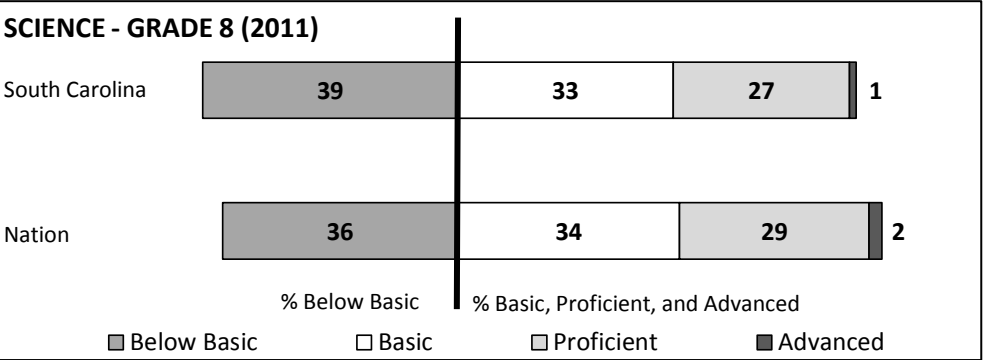
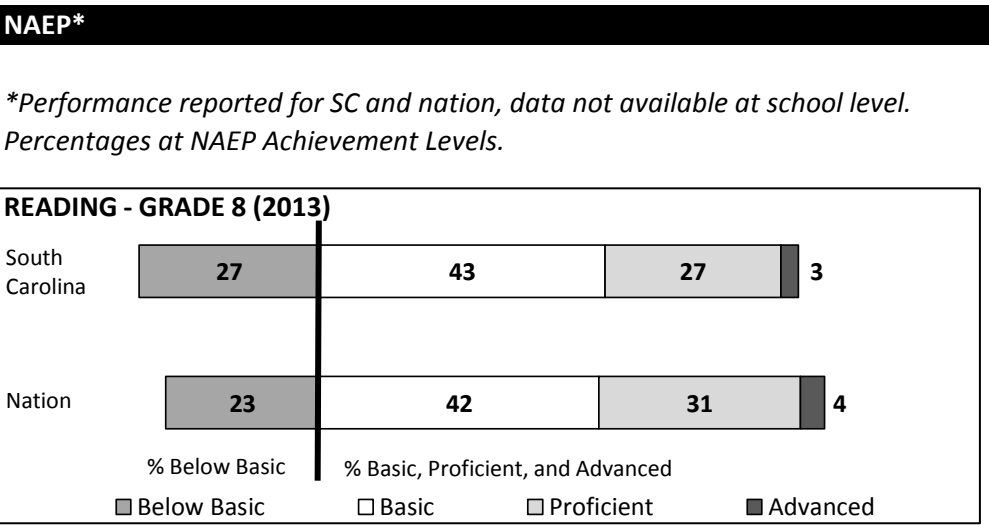
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	73.3%	71.3%	79.4%	75.2%
Passed 1 subtest (%)	16.2%	19.4%	12.8%	16.2%
Passed no subtests (%)	10.5%	9.3%	7.7%	8.8%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	92.9%	90.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	485	252
Number of diplomas	391	195
Rate (%)	80.6%	75.9%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7%	81.3%
English 1	72.4%	71.7%
Biology 1/Applied Biology 2	82.9%	77.2%
US History and the Constitution	64.4%	61.0%
All Tests	75.6%	71.3%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

West Ashley High School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,753)				
Retention Rate	7.4%	Up from 5.9%	3.1%	3.0%
Attendance Rate	94.4%	Up from 93.7%	96.3%	96.2%
Served by gifted and talented program	25.0%	Up from 20.9%	16.9%	17.7%
With disabilities	11.0%	Down from 11.7%	11.6%	11.5%
Older than usual for grade	11.6%	Down from 12.6%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.7%	Down from 6.7%	1.1%	1.1%
Enrolled in AP/IB programs	23.2%	Up from 9.5%	15.7%	15.4%
Successful on AP/IB exams	29.7%	Down from 40.0%	54.6%	52.8%
Eligible for LIFE Scholarship	27.5%	Down from 30.5%	31.0%	30.6%
Career/technology students in co-curricular organizations	3.7%	Down from 4.1%	3.2%	5.3%
Enrollment in career/technology courses	1277	Up from 1240	397	423
Career/technology students attaining technical skills	80.6%	Up from 80.3%	82.9%	84.5%
Annual dropout rate	3.1%	Down from 5.0%	2.8%	2.1%
Teachers (n = 120)				
Teachers with advanced degrees	50.0%	Down from 53.7%	67.0%	64.3%
Continuing contract teachers	77.5%	Down from 78.9%	83.3%	77.3%
Teachers returning from previous year	85.5%	Down from 87.4%	88.0%	85.5%
Teacher attendance rate	96.5%	Up from 95.2%	95.6%	95.5%
Average teacher salary*	\$45,349	Down 1.4%	\$49,222	\$48,414
Classes not taught by highly qualified teachers	3.4%	Down from 3.8%	1.7%	3.0%
Professional development days/teacher	12.2 days	Up from 12.0 days	10.5 days	10.0 days
School				
Principal's years at school	6.5	Up from 5.5	4.0	3.0
Student-teacher ratio in core subjects	31.9 to 1	Up from 31.2 to 1	27.6 to 1	26.0 to 1
Prime instructional time	89.9%	Up from 86.8%	90.5%	90.3%
Dollars spent per pupil**	\$8,429	Up 12.1%	\$7,703	\$8,238
Percent expenditures for teacher salaries**	63.5%	Up from 62.0%	57.2%	56.9%
Percent of expenditures for instruction**	63.9%	Down from 64.0%	58.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.4%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	85.3	Up from 62.2	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	112	1580	88
Percent satisfied with learning environment	92.9%	75.1%	79.5%
Percent satisfied with social and physical environment	93.8%	78.1%	77.3%
Percent satisfied with school-home relations	72.0%	83.8%	65.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The belief that we educate, encourage, and empower each student to achieve success in their high school career is the foundation of our commitment to our students and our community. Our commitment to closing the achievement gap, increasing our graduation rate and increasing the achievement level of all WAHS students permeates the work of our faculty and staff. We are especially proud of the 422 graduates who earned \$7.8 million in scholarships including 116 Life Scholarships, 58 Hope Scholarships and 17 Palmetto Fellow Scholarships. They will move into post secondary institutions of higher education to pursue careers in health science, engineering, graphic design, fine arts, teaching, culinary arts, accounting and multiple areas of computer technology. Our athletes excelled in football, basketball, baseball (Region and Lower State Champions), soccer, volleyball, golf, swimming, lacrosse and tennis while our NJROTC Unit’s Rifle Team placed 1st in the region, 1st in the state and 7th in the nation and 2nd in the regional Sea Perch competition. It is a Distinguished Unit with Academic Honors. The STEM Sea Perch team placed 1st in the region and 2nd in the national competition. The band and chorus achieved Superior ratings in state competitions while Art and Drama Studio students paired their extraordinary talents in the production of Shrek- The Musical. The activities and accomplishments of our students are as diverse as the student population we serve and they reflect the commitment of WAHS to promote confidence, leadership skills, and problem solving skills along with academic achievement.

We recognize the challenges we face in increasing our End of Course exam scores, increasing the number of students taking the 13 Advanced Placement courses and 4 Dual Credit courses. The literacy interventions in reading and writing across the curriculum focus on engaging our students and supporting their academic achievement. The additional technology available in our classrooms prompted our teacher curriculum teams to revisit the curriculum standards, instruction and assessments as they look to embrace the common core standards and increase the high expectations they have for our students. Implementation of Capturing Kids Hearts became the foundation of a school culture that reflects mutual respect and pride in achievements. Faculty, students and families were pleased with the outcomes.

As a community school we value the parents of our students and the business partners who extend support to every facet of our school. Interactions with the faculties and students from our community's institutions of higher education allow us to expand our horizons and connect our students to opportunities they would not typically experience. Robotics competitions found WAHS students working alongside engineers and statisticians to generate solutions to real world problems, preparing them for life well beyond their high school years. Health science students completed internships at Bon Secour-Roper Hospital while the culinary students demonstrated their skills at multiple community events. These opportunities and challenges motivate our faculty, staff and parents to work in unison to fulfill our mission statement and focus on the aptitudes, interests and abilities of our students, build their knowledge base, demonstrate their level of skill proficiency and appreciate the diversity of our student population!